

Dear families,

We closed out our fairy tale unit this week with the story of *Little Red Riding Hood*. As we did with other fairy tales, we read several versions of the story and discussed the similarities and differences. We turned the shoeboxes that we collected into 11 amazing Little Red Riding Hood dioramas. This was a 3-day project and took hard work and imagination. We started by painting the shoeboxes to resemble a forest and created the 3 main characters which we glued onto corks so that they could stand upright. Using a variety of supplies, students created a 3D scene for the story. These artistic creations are so fun to see as they demonstrate all the skills we practice in class while also allowing students to retell the story using their own interpretation and creativity. Once we finished, we listed all the fairy tales we read together and voted on our favorite. Most of the children said they loved them ALL equally - it seems this was a popular literary genre!

In a merger of Letter P fun and Easter, we learned about the artist Jackson Pollock and decorated wooden Easter Eggs using a Jackson Pollock method, which also created some very beautiful "no hands" Pollock-style paintings. Students loved using their imaginations during free play with plastic eggs in the classroom creating several pretend egg hunts, a few Easter bunny sightings, Easter dinner parties, and even an Easter cat.

To wrap up our study of poetry, we had a P-themed Poetry Picnic featuring pea snacks and juice while we reread all of the poems in our pocket. We have sent home the pockets in backpacks (along with some magnets inside in case you want to hang them) and hope students will enjoy telling you about all the poems we read together during our literature unit. As always, our Show and Tell was pretty perfect featuring pizza, a pink and purple purse, panda, potato head, Peter Rabbit, some penguins, a puppy, and a picture.

Also this week, the kids really impressed us during a fun spoon & egg relay in Monday's yoga class with Ms. Melissa. On Thursday, we had a special visit from Greenburgh Nature Center and got to take turns learning about and touching a Box Turtle, Quail, and Scarlet Kingsnake. Be sure to ask your child what their favorite animal visitor was! Finally, on Friday we had a special visitor to celebrate Erin's birthday and finished off our week with a "hot potato" dance party.

**Books We Read:**

*Little Red Riding Hood* by Nina Filipek

*Red Riding Hood* by James Marshall

*LMNO Peas* by Keith Baker

*Hap-pea all Year* by Keith Baker

*The Princess and the Pea* by Parragon Books, Kolanovic Dubravaka

*The Golden Egg Book* by Margaret Wise Brown

*The Snail and the Whale* by Julia Donaldson

*Oh, Carrots!* By Mariano Ilustrajo

**Looking Ahead:**

- Thank you for signing up for [Parent-Teacher Conferences!](#)
- If you are registering your child for Kindergarten in MUFSD, please send us a copy (email or hard copy) of the preschool form with the top portion completed. We will fill out the rest of the form for each child and mail them directly to your child's elementary school. FWIW: at this age, children's concept of time is still forming. Although it is tempting to talk about plans for "next year," be prepared that they will expect "next year" to start tomorrow!
- Although our Show & Tell on 4/10 will feature the letter Q, there is nothing to send in with your child. We are asking students to think of a "burning question" they would like to ask all of their friends during Show & Tell.

Wishing everyone a wonderful break and happy Easter!

Kristen and Beth













