

Dear parents,

Every morning at circle time we talk about the weather using descriptive language. Looking out the window we describe what we see: blue sky, clouds, rain, snow, fog, branches moving in the wind, and we talk about the clothing we wear for cold and warm days. The wide range of temperatures made this a good week to make weather charts. In each corner of a rectangle the children glued a weather icon and in the middle placed a spinner that can point to the day's weather. We have been talking about the tools of observation, your children know they can use their senses of sight and touch to discover and describe the weather. It is fun to involve them in the daily forecast.

We practiced fine motor control using scissors. Holding scissors in a “thumb up” position, with the thumb in the smaller hole, the children cut paper strips into pieces to fill their containers (spice jars). They had fun and enjoyed success cutting the thin strips and filling their jars, making “bird seed” and “bug catchers”.

And this week we also continued our exploration of shapes. We read *Bear in a Square* by Stella Blackstone. A new shape for many of the children was a “zigzag”.

Books we read include:

Who cares about the Weather by Melvin Berger

Where The Wild Things Are by Maurice Sendak

The Three Billy Goats Gruff by Paul Galdone

The Napping House by Audrey Wood

Worm Weather by Jean Taft

The stomach bug has been rampant in our classrooms this week. Just a reminder to please keep children home until they are fever free, symptom free, and vomit free for 24 hours without medication. Thank you.

Have a good weekend,
Andrea, Cara, and Kate





